

ePortfolio Purpose:

The purpose of creating and maintaining an electronic portfolio is for students to set learning goals and reflect on their learning. The portfolio should include a statement of the student's goals, CogAT scores if applicable, evidence of work and reflection on learning for each piece of work showcased. ePortfolios are intended to provide a structure of support for students in the on-going process of goal-setting, feedback, and reflection to enhance learning over time.

National Gifted Standards:

2.4 Learning and Progress and Outcomes: Students with gifts and talents demonstrate advanced and complex learning as a result of using multiple, appropriate, and ongoing assessments.

3.1 Curriculum Planning: Students with gifts and talents demonstrate growth commensurate with aptitude during the school year.

3.3 Talent Development: Students with gifts and talent develop their abilities in their domain of talent and/or area of interest.s

3.2 Talent Development: Students with gifts and talents become more competent in multiple talent areas and across dimensions of learning

4.1 Personal Competence: Students with gifts and talents demonstrate growth in personal competence and dispositions for exceptional academic and creative productivity. These include self-awareness, self-advocacy, self-efficacy, confidence, motivation, resilience, independence, curiosity, and risk taking.

4.4. Communication Competence: Students with gifts and talents develop competence in interpersonal and technical communication skills. They demonstrate advanced oral and written skills, balanced biliteracy or multiteracy, and creative expressions. They display fluency with technologies that support effective communication.

5.3 Collaboration: Students with gifts and talents' learning is enhanced by regular collaboration among families, community, and the school community.

5.7 Career Pathways: Students with gifts and talents identify future career goals and the talents development pathways to reach those goals.

Standards	Grade Level	Progressions- Minimum requirements for each grade level
2.4, 3.1, 3.3, 4.1, 4.4, 5.3	1st	<ul style="list-style-type: none">● All About Me Page created in Google Sites<ol style="list-style-type: none">1. Paragraph that introduces the student to the audience: likes, interests, hobbies, family, etc.2. Appropriate images to emphasize information shared.● CogAT areas of strength pae(See Bottom of progressions sheet)<ol style="list-style-type: none">1. Verbal, Quantitative, and Non-verbal displayed● Evidence page<ol style="list-style-type: none">1. Student artifacts: images, description of each activity, and short reflection about what they learned from each activity.● Indication of collaboration with family, community, and school community as part of the Evidence page.

<p>2.4, 3.1, 3.3, 4.1, 4.4, 5.3</p>	<p>2nd</p>	<ul style="list-style-type: none"> ● All About Me Page created or continued in Google Sites <ol style="list-style-type: none"> 3. Paragraph that introduces the student to the audience: likes, interests, hobbies, family, etc. 4. Appropriate images to emphasize information shared. ● CogAT areas of strength page <ol style="list-style-type: none"> 2. Verbal, Quantitative, and Non-verbal displayed ● Evidence page <ol style="list-style-type: none"> 2. Student artifacts: images, description of each activity, and short reflection about what they learned from each activity. ● Indication of collaboration with family, community, and school community as part of the Evidence page.
<p>2.4, 3.1, 3.3, 4.1, 4.4, 5.3</p>	<p>3rd</p>	<ul style="list-style-type: none"> ● All About Me Page created or continued in Google Sites <ol style="list-style-type: none"> 5. Paragraph that introduces the student to the audience: likes, interests, hobbies, family, etc. 6. Appropriate images to emphasize information shared. ● CogAT areas of strength page <ol style="list-style-type: none"> 3. Verbal, Quantitative, and Non-verbal displayed ● Evidence page <ol style="list-style-type: none"> 3. Student artifacts: images, description of each activity, and short reflection about what they learned from each activity. ● Indication of collaboration with family, community, and school community as part of the Evidence page.
<p>2.4, 3.1, 3.3, 4.1, 4.4, 5.3, 5.7</p>	<p>4th</p>	<ul style="list-style-type: none"> ● New page or section added for 4th grade- All About Me Page <ol style="list-style-type: none"> 1. Paragraph that introduces the student to the audience: likes, interests, hobbies, family, etc. 2. Appropriate images to emphasize information shared. ● Evidence page <ol style="list-style-type: none"> 1. Student artifacts: images, description of each activity, and short reflection about what they learned from each activity. ● Passion or Interest page <ol style="list-style-type: none"> 1. "I wonder..." "Questions I have..." "Interests I have..." 2. Links to articles or videos related to research done based on their ponderings/interests. 3. On-going notes about what they learn from these explorations. ● Indication of collaboration with family, community, and school community as part of the Evidence page.

<p>2.4, 3.1, 3.2, 3.3, 4.1, 4.4, 5.3, 5.7</p>	<p>5th</p> <p>5th Grade Capstone</p>	<ul style="list-style-type: none"> ● New page or section added for 5th grade- All About Me Page <ol style="list-style-type: none"> 1. Paragraph that introduces the student to the audience: likes, interests, hobbies, family, etc. 2. Appropriate images to emphasize information shared. ● Evidence page <ol style="list-style-type: none"> 1. Student artifacts: images, description of each activity, and short reflection about what they learned from each activity. 2. Work should demonstrate competency in multiple talent areas and across dimensions of learning ● Passion or Interest page <ol style="list-style-type: none"> 1. "I wonder...", "Questions I have..." "Interests I have..." 2. Links to articles or videos related to research done based on their ponderings/interests. 3. On-going notes about what they learn from these explorations. ● Capstone- January - April: Present in May <ol style="list-style-type: none"> 1. Students will collaborate with family, community members, and/or school community to share their passion/interest area in a way that informs, improves practice, provides a solution, or offers a different perspective.
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<p>2.4, 3.1, 3.2, 3.3, 4.1, 4.4, 5.3, 5.7</p>	<p>6th</p>	<ul style="list-style-type: none"> ● New page or section added for 6th grade- All About Me Page <ol style="list-style-type: none"> 1. Paragraph that introduces the student to the audience: likes, interests, hobbies, family, etc. 2. Appropriate images to emphasize information shared. ● Evidence page <ol style="list-style-type: none"> 1. Student artifacts: images, description of each activity, and short reflection about what they learned from each activity. 2. Work should demonstrate competency in multiple talent areas and across dimensions of learning ● Passion or Interest page <ol style="list-style-type: none"> 1. "I wonder...," "Questions I have..." "Interests I have..." 2. Links to articles or videos related to research done based on their ponderings/interests. 3. On-going notes about what they learn from these explorations. ● Possible Career and Education Pathways page
<p>2.4, 3.1, 3.2, 3.3, 4.1, 4.4, 5.3, 5.7</p>	<p>7th</p>	<ul style="list-style-type: none"> ● New page or section added for 7th grade- All About Me Page <ol style="list-style-type: none"> 1. Paragraph that introduces the student to the audience: likes, interests, hobbies, family, etc. 2. Appropriate images to emphasize information shared. ● Evidence page <ol style="list-style-type: none"> 1. Student artifacts: images, description of each activity, and short reflection about what they learned from each activity. 2. Work should demonstrate competency in multiple talent areas and across dimensions of learning ● Passion or Interest page <ol style="list-style-type: none"> 1. "I wonder...," "Questions I have..." "Interests I have..." 2. Links to articles or videos related to research done based on their ponderings/interests. 3. On-going notes about what they learn from these explorations. ● Career and Education Pathway page

2.4, 3.1, 3.2, 3.3, 4.1, 4.4, 5.3, 5.7	8th	<ul style="list-style-type: none"> ● New page or section added for 8th grade- All About Me Page <ol style="list-style-type: none"> 3. Paragraph that introduces the student to the audience: likes, interests, hobbies, family, etc. 4. Appropriate images to emphasize information shared. ● Evidence page <ol style="list-style-type: none"> 3. Student artifacts: images, description of each activity, and short reflection about what they learned from each activity. 4. Work should demonstrate competency in multiple talent areas and across dimensions of learning ● Passion or Interest page <ol style="list-style-type: none"> 4. "I wonder..." "Questions I have..." "Interests I have..." 5. Links to articles or videos related to research done based on their ponderings/interests. 6. On-going notes about what they learn from these explorations. ● Career/Education Pathway page
	8th Grade Capstone	<ul style="list-style-type: none"> ● Capstone- January - April: Present in May <ol style="list-style-type: none"> 1. Students will collaborate with family, community members, and/or school community to share their passion/interest area in a way that informs, improves practice, provides a solution, or offers a different perspective.

- **CogAT page with areas of strength defined. ** Must be included in all ePortfolios regardless of grade level.**