



FY 2024
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Revised #1

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2024 was

Table with 2 columns: Action (Proposed, Adopted, Revised) and Date (June 13, 2023, July 11, 2023, December 12, 2023)

SIGNED lines for Superintendent and Business Manager

The FY 2024 budget file for the version described above will be uploaded via the School Finance Budget System on ADE's website by December 12, 2023

Superintendent Signature: Adam Leckie
Business Manager Signature: Nicole Wheatcroft
District Contact Employee: Nicole Wheatcroft
Telephone: (520) 876-3207
Email: nicole.wheatcroft@cgesd.org

REVENUES AND PROPERTY TAXATION

Table showing Total Budgeted Revenues for Fiscal Year 2023 (\$88,000,000) and Estimated Revenues by Source for Fiscal Year 2024 (Local, Intermediate, State, Federal, TOTAL)

District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

Table comparing Primary and Secondary Tax Rates for Prior FY 2023 and Est. Budget FY 2024

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

Table showing Budgeted Expenditures and Budget Limit for Maintenance and Operation Fund, Unrestricted Capital Fund, Federal Projects, and Total Aggregate School District Budget Limit

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

Table showing Average salary of all teachers employed in FY 2024 (budget year), Average salary of all teachers employed in FY 2023 (prior year), Increase in average teacher salary from the prior year, and Percentage increase (4%)

Comments on average salary calculation (Optional):

Check this box if your district has no teachers (transporting districts and some CTEDs).

**DISTRICT CONTACT INFORMATION**

Superintendent  
 Executive Assistant to Superintendent  
 Chief Financial Officer  
 Business Manager 1  
 Business Manager 2  
 Business Consultant  
 School District Employee Report (SDER) Coordinator  
 SPED Data Reporting Coordinator  
 AzEDS/ADM Data Coordinator  
 Transportation Data Reporting Coordinator  
 CTE Coordinator  
 Poverty Coordinator  
 Assessments Coordinator  
 Curriculum Coordinator  
 Information Technology (IT) Director  
 Bookstore Manager  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member

Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Dr.	Adam	Leckie	<a href="mailto:adam.leckie@cgesd.org">adam.leckie@cgesd.org</a>	520-836-3202	
Mrs.	Sherrie	Gill	<a href="mailto:sherrie.gill@cgesd.org">sherrie.gill@cgesd.org</a>	520-836-3203	
Ms.	Nicole	Wheatcroft	<a href="mailto:nicole.wheatcroft@cgesd.org">nicole.wheatcroft@cgesd.org</a>	520-876-3207	
Ms.	Nicole	Wheatcroft	<a href="mailto:nicole.wheatcroft@cgesd.org">nicole.wheatcroft@cgesd.org</a>	520-876-3207	
Mrs.	Stacy	Howell	<a href="mailto:stacy.howell@cgesd.org">stacy.howell@cgesd.org</a>	520-836-2111	
Mr.	Nathan	Johnson	<a href="mailto:nathan.johnson@cgesd.org">nathan.johnson@cgesd.org</a>	520-836-2111	
Mr.	Nathan	Johnson	<a href="mailto:nathan.johnson@cgesd.org">nathan.johnson@cgesd.org</a>	520-836-2111	
Mrs.	Darla	Johnson	<a href="mailto:darla.johnson@cgesd.org">darla.johnson@cgesd.org</a>	520-836-2111	
Ms.	Jan	Draper	<a href="mailto:Jan.draper@cgesd.org">Jan.draper@cgesd.org</a>	520-836-2111	
Mrs.	Lisa	Bradshaw	<a href="mailto:lisa.bradshaw@cgesd.org">lisa.bradshaw@cgesd.org</a>	520-836-2111	
Mr.	Jerry	Stabley	<a href="mailto:jerry.stabley@cgesd.org">jerry.stabley@cgesd.org</a>	520-836-2111	
Mrs.	Blanca	Varela	<a href="mailto:blanca.varela@cgesd.org">blanca.varela@cgesd.org</a>	520-836-2111	
Mrs.	Adelphia	Sisson	<a href="mailto:aldephia.sisson@cgesd.org">aldephia.sisson@cgesd.org</a>	520-836-2111	
Mr.	Michael	Cruz	<a href="mailto:michael.cruz@cgesd.org">michael.cruz@cgesd.org</a>	520-836-2111	
Mrs.	Lorenza "Dindy"	Martinez	<a href="mailto:lorenza.martinez@cgesd.org">lorenza.martinez@cgesd.org</a>	520-836-2111	

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Accounting Information System



Bookstore Cash Receipting System

District's website home page address

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY 2023	Budget FY 2024		
	100 Regular Education										
1000 Instruction	1.	333.00	323.56	14,523,410	4,526,706	793,187	544,484	1,494,751	20,564,976	21,882,538	6.4%
2000 Support Services											
2100 Students	2.	21.00	34.50	1,368,998	479,597	12,500	17,275	400	1,659,496	1,878,770	13.2%
2200 Instructional Staff	3.	22.00	22.50	1,021,879	289,172	116,043	10,139	2,200	1,311,359	1,439,433	9.8%
2300 General Administration	4.	4.00	4.00	417,113	202,034	622,412	2,881	36,177	1,316,408	1,280,617	-2.7%
2400 School Administration	5.	43.00	36.50	2,729,040	768,475	1,617	1,333	2,754	3,210,012	3,503,219	9.1%
2500 Central Services	6.	29.00	28.00	1,914,345	838,367	1,033,581	110,241	13,847	3,335,249	3,910,381	17.2%
2600 Operation & Maintenance of Plant	7.	85.00	70.85	2,851,996	1,048,456	2,787,742	2,216,594	11,696	8,242,620	8,916,484	8.2%
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	2,283	2,498	12,000	11,458	16,781	46.5%
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	31,175	4,433	0	0	0	20,565	35,608	73.1%
620 School-Sponsored Athletics	11.	0.00	0.00	85,130	17,432	24,300	1,590	0	116,536	128,452	10.2%
630 Other Instructional Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%
700, 800, 900 Other Programs	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	537.00	519.91	24,943,086	8,174,672	5,393,665	2,907,035	1,573,825	39,788,679	42,992,283	8.1%
200 and 300 Special Education											
1000 Instruction	15.	123.00	115.80	4,298,052	1,333,969	1,251,973	1,178	0	6,149,347	6,885,172	12.0%
2000 Support Services											
2100 Students	16.	38.00	24.13	1,987,683	466,265	1,590,125	0	0	3,247,482	4,044,073	24.5%
2200 Instructional Staff	17.	6.00	6.00	427,615	117,411	0	1,800	1,200	585,810	548,026	-6.4%
2300 General Administration	18.	0.00	0.00	0	0	500	0	0	3,025	500	-83.5%
2400 School Administration	19.	0.00	0.00	0	0	2,400	0	250	0	2,650	
2500 Central Services	20.	0.00	0.00	0	0	11,027	119	0	0	11,146	
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (lines 15-23)	24.	167.00	145.93	6,713,350	1,917,645	2,856,025	3,097	1,450	9,985,664	11,491,567	15.1%
400 Pupil Transportation	25.	91.00	88.85	2,660,120	1,062,946	384,631	746,250	800	5,031,271	4,854,747	-3.5%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	29.	12.00	8.60	439,107	78,077	3,550	1,170	5,900	279,204	527,804	89.0%
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	807.00	763.29	34,755,663	11,233,340	8,637,871	3,657,552	1,581,975	55,084,818	59,866,401	8.7%

The district has budgeted an amount in the M and O Fund equal to the General Budget Limit as calculated on page 7 of 8.

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)**

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	9,985,664	11,024,260	1.
2. Gifted Education	0	182,773	2.
3. Remedial Education	0	0	3.
4. ELL Incremental Costs	0	284,534	4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0	0	7.
8. Career Technical Education (CTED)	0	0	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	9,985,664	11,491,567	9.
10. IEP required pupil transportation costs coded within Program 400	1,110,000	1,250,000	10.

**Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 15  
 Staff-Pupil 1 to 8

**Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	380.00	413.00
Number of FTE - Certified Purchased Services Personnel		5.00

**Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	6350	31750
All Funds - Federal	6330	0

**FY 2024 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

**Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 12,000  
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

FUND 010 (CSF)

CLASSROOM SITE FUND (CSF) AND CSF BUDGET LIMIT (A.R.S. §§ 15-977 and 15-978)

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2023	Budget FY 2024	
1000 Instruction	1.	4,062,600	832,833	2,118,909	0	0	0	6,044,497	7,014,342	16.0%
2100 Support Services - Students	2.	61,000	12,505	0	0	0	0	15,800	73,505	365.2%
2200 Support Services - Instructional Staff	3.	146,400	30,012	0	0	0	0	83,500	176,412	111.3%
2300 Support Services - General Administration	4.			0				0	0	0.0%
2500 Central Services	5.						0	0	0	0.0%
3300 Community Services Operations	6.	0	0	0				0	0	0.0%
4000 Facilities Acquisition and Constructor	7.					0		0	0	
5000 Debt Service	8.						0	0	0	
Total Expenditures (lines 1-8)	9.	4,270,000	875,350	2,118,909	0	0	0	6,143,797	7,264,259	18.2%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2023 Classroom Site Fund Budget Limit (from FY 2023 latest revised Budget, page 3, line 16)	10.	6,143,797
FY 2023 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	4283098
Unexpended Budget Balance (line 10 minus 11)	12.	1,860,699
Interest Earned in the Classroom Site Fund in FY 2023	13.	30765
FY 2024 Classroom Site Fund Allocation (provided by ADE, based on \$758)	14.	5372795
Adjustments to FY 2024 Classroom Site Fund Budget Limit (1)	15.	0
FY 2024 Classroom Site Fund Budget Limit (Sum of lines 10 through 15) (2)	16.	7264259

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

**FUND 610 (UCO)**

**UNRESTRICTED CAPITAL OUTLAY (UCO) FUND**

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Short-term Noninstructional Software Subscription 6655	Property (2) 6700	Redemption of Principal (3) 6831, 6832, 6833	Interest (4) 6841, 6842, 6843, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2023	Budget FY 2024	
<b>Unrestricted Capital Outlay Override (1)</b>	1.	0	0	0	0	0	0	0	0	0.0%
<b>Unrestricted Capital Outlay Fund 610 (6)</b>	2.	0	1,473,292	639,560			1,343,790	2,203,040	3,456,642	56.9%
1000 Instruction	2.	0	1,473,292	639,560			1,343,790	2,203,040	3,456,642	56.9%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	0	54,968	124,395			6,868	186,231	204,231	9.7%
2300, 2400, 2500, 2900 Administration	4.	0		450,000		0	34,210	325,902	759,210	133.0%
2600 Operation & Maintenance of Plant	5.	0		176,752			13,886	190,638	204,638	7.3%
2700 Student Transportation	6.	0		375,000			6,161	677,246	426,161	-37.1%
3000 Operation of Noninstructional Services (5)	7.	0		0			0	0	35,000	
4000 Facilities Acquisition and Construction	8.	0		0			415,536	415,536	415,536	0.0%
5000 Debt Service	9.					363,698	10,940	435,957	374,638	-14.1%
<b>Total Unrestricted Capital Outlay Fund (lines 2-9)</b>	<b>10.</b>	0	1,528,260	1,765,707	363,698	10,940	1,820,451	4,434,550	5,876,056	32.5%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] \$ 10,000

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	<u>\$ 50,000</u>
6642 Textbooks	<u>410,000</u>
6643 Instructional Aids	<u>40,000</u>
673X Furniture and Equipment	<u>450,000</u>
673X Vehicles	<u>375,000</u>
673X Tech Hardware & Software	<u>420,000</u>

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ 12,000

(3) Includes principal on Capital Equity Fund loans of \$ -, principal on leases of \$ 363,698, and principal on bonds of \$ -.

(4) Includes interest on Capital Equity Fund loans of \$ -, interest on leases of \$ 10,940, and interest on bonds of \$ -.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>Total Fund Expenditures</b>	1.	4,434,550	5,876,056	0	621,341	0		0		1.
<b>Select Object Codes Detail (1)</b>										
6150 Classified Salaries	2.	0	0	0	0	0		0		2.
6200 Employee Benefits	3.	0	0	0	0	0		0		3.
6450 Construction Services	4.	0	0	4,037,136	1,506,226	0		0		4.
6710 Land and Improvements	5.	0	0	0	0	0		0		5.
6720 Buildings and Improvements	6.	0	0	0	0	0		0		6.
673X Furniture and Equipment	7.	630,000	450,000	0	0	0		0		7.
673X Vehicles	8.	675,000	375,000	0	0	0		0		8.
673X Technology Hardware & Software	9.	460,000	420,000	0	0	0		0		9.
6831, 6832, 6833 Redemption of Principal	10.	0	363,698	0	0	0		0		10.
6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs	11.	0	10,940	0	0	0		0		11.
Total (lines 2-11)	12.	1,765,000	1,619,638	4,037,136	1,506,226	0	0	0	0	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	515,000	469,638	4,037,136	1,506,226			0		13.
New Construction	14.	0	0	0	0	0		0		14.
Other	15.	1,250,000	1,150,000	0	0	0		0		15.
Total (lines 13-15, must equal line 12)	16.	1,765,000	1,619,638	4,037,136	1,506,226	0	0	0	0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2024 \$ -

**SPECIAL PROJECTS**

**FEDERAL PROJECTS FTE & EXPENDITURES**

1. 100-130 ESEA Title I - Helping Disadvantaged Children
2. 140-150 ESEA Title II - Prof. Dev. and Technology
3. 160 ESEA Title IV - 21st Century Schools
4. 170-180 ESEA Title V - Promote Informed Parent Choice
5. 190 ESEA Title III - Limited Eng. & Immigrant Students
6. 200 ESEA Title VII - Indian Education
7. 210 ESEA Title VI - Flexibility and Accountability
8. 220 IDEA Part B
9. 230 Johnson-O'Malley
10. 240 Workforce Investment Act
11. 250 AEA - Adult Education
12. 260-270 Vocational Education - Basic Grants
13. 280 ESEA Title X - Homeless Education
14. 290 Medicaid Reimbursement
15. 374 E-Rate
16. 378 Impact Aid
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
18. Total Federal Project Funds (lines 1-17)

**STATE PROJECTS FTE & EXPENDITURES**

19. 400 Vocational Education
20. 410 Early Childhood Block Grant
21. 420 Ext. School Yr. - Pupils with Disabilities
22. 425 Adult Basic Education
23. 430 Chemical Abuse Prevention Programs
24. 435 Academic Contests
25. 450 Gifted Education
26. 456 College Credit Exam Incentives
27. 460 Environmental Special Plate
28. Other State Projects
29. Total State Project Funds (lines 19-28)
30. Total Special Projects (lines 18 and 29)

**INSTRUCTIONAL IMPROVEMENT FUND EXPENDITURES (020)**

1. Teacher Compensation Increases
2. Class Size Reduction
3. Dropout Prevention Programs (M&O purposes)
4. Instructional Improvement Programs (M&O purposes)
5. Total Instructional Improvement Fund (lines 1-4)

FTE		TOTAL ALL FUNCTIONS	
Prior FY	Budget FY	Prior FY	Budget FY
28.50	26.88	3,134,104	2,776,599
2.00	2.40	528,024	594,075
0.00	0.50	237,540	236,296
0.00	0.00	0	0
1.75	0.85	96,362	150,333
0.00	0.00	0	0
0.00	0.00	0	0
29.30	34.00	2,670,123	1,805,596
3.00	1.00	575,995	382,463
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
1.00	1.00	650,000	800,000
0.00	0.00	1,500,000	1,250,000
0.00	0.00	0	0
40.75	47.05	13,942,571	7,921,650
106.30	113.68	23,334,719	15,917,012
0.00		0	
0.00		0	
0.00		0	
0.00		0	
0.00		0	
0.00		0	
0.00	18.73	638,845	2,575,595
0.00	18.73	638,845	2,575,595
106.30	132.41	23,973,564	18,492,607

Prior FY	Budget FY
0	0
110,000	100,000
55,000	50,000
55,000	400,000
220,000	550,000

**OTHER FUNDS EXPENDITURES**

1. 050 County, City, and Town Grants
2. 071 English Language Learner (1)
3. 072 Compensatory Instruction (1)
4. 500 School Plant (2)
5. 510 Food Service
6. 515 Civic Center
7. 520 Community School
8. 525 Auxiliary Operations
9. 526 Extracurricular Activities Fees Tax Credit
10. 530 Gifts and Donations
11. 535 Career & Technical Education Projects
12. 540 Fingerprint
13. 545 School Opening
14. 550 Insurance Proceeds
15. 555 Textbooks
16. 565 Litigation Recovery
17. 570 Indirect Costs
18. 575 Unemployment Insurance
19. 580 Teacherage
20. 585 Insurance Refund
21. 590 Grants and Gifts to Teachers
22. 595 Advertisement
23. 596 Career Technical Education
24. 597 Arizona Industry Credentials Incentive
25. 639 Impact Aid Revenue Bond Building
26. 650 Gifts and Donations-Capital
27. 660 Condemnation
28. 665 Energy and Water Savings
29. 686 Emergency Deficiencies Correction
30. 691 Building Renewal Grant
31. 700 Debt Service
32. 720 Impact Aid Revenue Bond Debt Service
33. 850 Student Activities
34. Other \_\_\_\_\_

**INTERNAL SERVICE FUNDS 950-989**

1. 9\_\_ Self-Insurance
2. 955 Intergovernmental Agreements
3. 9\_\_ OPEB
4. 9\_\_ \_\_\_\_\_

Prior FY	Budget FY
40,000	42,000
245,319	159,109
0	0
20,000	20,000
4,600,000	4,500,000
150,000	75,000
400,000	350,000
180,000	130,000
150,000	70,000
350,000	150,000
0	0
5,000	5,000
0	0
35,000	20,000
20,000	10,000
400,000	400,000
550,000	600,000
100,000	100,000
0	0
10,000	5,000
0	0
0	0
0	0
0	0
0	0
0	0
0	0
4,200,000	4,200,000
2,807,350	3,300,000
0	0
50,000	60,000
0	0

(1) From Supplement, line 10 and line 20, respectively.  
 (2) Indicate amount budgeted in Fund 500 for M&O purposes



**CALCULATION OF FY 2024 GENERAL BUDGET LIMIT  
(A.R.S. §15-947.C)**

		A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1. FY 2024 Revenue Control Limit (RCL) (from BSA55 tab, page 3)	\$ 47,219,243	\$ 45,347,084	\$ 1,872,159
*2. (a) FY 2024 District Additional Assistance (DAA) (from BSA55 tab, page 4)	\$ 3,366,700		
(b) DAA Adjustment (from BSA55 tab, page 4)	\$ 0		
(c) Total DAA (line 2.a plus 2.b)	\$ 3,366,700		3,366,700
*3. FY 2024 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		4,615,349	
(b) Unrestricted Capital Outlay			
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		7,903,736	
(c) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(d) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2022 (A.R.S. §15-910.N, as amended by Laws 2022, Ch. 285, §3)			
* (e) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (f) FY 2023 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		0	
(g) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (h) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		400,046	
*11. Estimated Allocation of Onetime State Aid Supplement (Laws 2023, Ch. 133, §31)		1,600,186	
12. FY 2024 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 59,866,401	
13. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line 11)			\$ 5,238,859

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2024 UNRESTRICTED CAPITAL BUDGET LIMIT  
 (A.R.S. §15-947.D)**

**UNRESTRICTED CAPITAL BUDGET LIMIT**

1. FY 2023 Unrestricted Capital Budget Limit (UCBL) (from FY 2023 latest revised Budget, page 8, line 12)	\$ <u>4,434,550</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ <u>0</u>
3. Adjusted Amount Available for FY 2023 Capital Expenditures (line 1 + 2)	\$ <u>4,434,550</u>
4. Amount Budgeted in Fund 610 in FY 2023 (from FY 2023 latest revised Budget, page 4, line 10)	\$ <u>4,434,550</u>
5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	\$ <u>4,434,550</u>
6. FY 2023 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>3,797,353</u>
7. Unexpended Budget Balance in Fund 610 (line 5 minus 6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u>637,197</u>
8. Interest Earned in Fund 610 in FY 2023	\$ <u>0</u>
9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	\$ <u>0</u>
10. Adjustment to UCBL for FY 2024 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable.	
(a) Prior Year Over Expenditures/Resolutions:	\$ <u>0</u>
(b) ADM/Transportation Audit Adjustment	\$ <u>0</u>
(c) Other:	\$ <u>0</u>
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ <u>5,238,859</u>
12. FY 2024 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	\$ <u><u>5,876,056</u></u>

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2023	Budget FY 2024	
<b>Expenditures</b>											
<b>English Language Learner Fund 071 (A.R.S. §15-756.04)</b>											
1000 Instruction	1.	0.00	2.00	130,508	18,601	10,000	0	0	245,319	159,109	-35.1%
2000 Support Services											
2100 Students	2.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2200 Instructional Staff	3.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2300 General Administration	4.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	5.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	6.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2700 Student Transportation	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	9.	0.00	0.00	0	0	0	0	0	0	0	0.0%
<b>Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)</b>	10.	0.00	2.00	130,508	18,601	10,000	0	0	245,319	159,109	-35.1%
<b>Compensatory Instruction Fund 072 (A.R.S. §15-756.11)</b>											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
<b>Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)</b>	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT REVISED EXPENDITURE BUDGET

CTD NUMBER 110404000  
 VERSION Revised #1

I certify that the Budget of Casa Grande Elementary District, Pinal County for fiscal year 2024 was officially revised by the Governing Board on, December 12, 2023, and that the complete Revised Expenditure Budget may be reviewed by contacting Nicole wheatcroft at the District Office, telephone 520-876-3207 during normal business hours.

\_\_\_\_\_  
 President of the Governing Board

<b>1. Average Daily Membership:</b>		<b>Prior Year</b>	<b>Budget Year</b>	<b>4. Average Teacher Salaries (A.R.S. §15-903.E)</b>	
	<b>2022 ADM</b>	<b>2023 ADM</b>	<b>2024 ADM</b>	1. Average salary of all teachers employed in FY 2024 (budget year)	57,787
<b>Attending</b>	6,026.2665	6,108.9777	6,211.5200	2. Average salary of all teachers employed in FY 2023 (prior year)	55,693
				3. Increase in average teacher salary from the prior year	2,094
				4. Percentage increase	4%
<b>2. Tax Rates:</b>		<b>Prior FY</b>	<b>Est. Budget FY</b>	Comments on average salary calculation (Optional):	
<b>Primary Rate</b> (equalization formula funding and budget add-ons not required to be in secondary rate)		2.1797	1.7445		
<b>Secondary Rate</b> (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		1.2920	1.2918		
<b>3. Budgeted Expenditures and Budget Limits:</b>		<b>Budgeted</b>			
		<b>Expenditures</b>	<b>Budget Limit</b>		
<b>Maintenance &amp; Operation Fund</b>		59,866,401	59,866,401		
<b>Classroom Site Fund</b>		7,264,259	7,264,259		
<b>Unrestricted Capital Outlay Fund</b>		5,876,056	5,876,056		

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
<b>1000 Instruction</b>	19,331,594	19,050,116	1,233,382	2,832,422	20,564,976	21,882,538	6.4%
<b>2000 Support Services</b>							
<b>2100 Students</b>	1,641,516	1,848,595	17,980	30,175	1,659,496	1,878,770	13.2%
<b>2200 Instructional Staff</b>	1,175,107	1,311,051	136,252	128,382	1,311,359	1,439,433	9.8%
<b>2300, 2400, 2500 Administration</b>	5,853,665	6,869,374	2,008,004	1,824,843	7,861,669	8,694,217	10.6%
<b>2600 Oper./Maint. of Plant</b>	3,901,824	3,900,452	4,340,796	5,016,032	8,242,620	8,916,484	8.2%
<b>2900 Other</b>	0	0	0	0	0	0	0.0%
<b>3000 Oper. of Noninstructional Services</b>	0	0	11,458	16,781	11,458	16,781	46.5%
<b>610 School-Sponsored Cocurric. Activities</b>	16,287	35,608	4,278	0	20,565	35,608	73.1%
<b>620 School-Sponsored Athletics</b>	92,293	102,562	24,243	25,890	116,536	128,452	10.2%
<b>630, 700, 800, 900 Other Programs</b>	0	0	0	0	0	0	0.0%
<b>Regular Education Subsection Subtotal</b>	32,012,286	33,117,758	7,776,393	9,874,525	39,788,679	42,992,283	8.1%
<b>200 and 300 Special Education</b>							
<b>1000 Instruction</b>	5,226,266	5,632,021	923,081	1,253,151	6,149,347	6,885,172	12.0%
<b>2000 Support Services</b>							
<b>2100 Students</b>	1,652,466	2,453,948	1,595,016	1,590,125	3,247,482	4,044,073	24.5%
<b>2200 Instructional Staff</b>	582,737	545,026	3,073	3,000	585,810	548,026	-6.4%
<b>2300, 2400, 2500 Administration</b>	0	0	3,025	14,296	3,025	14,296	372.6%
<b>2600 Oper./Maint. of Plant</b>	0	0	0	0	0	0	0.0%
<b>2900 Other</b>	0	0	0	0	0	0	0.0%
<b>3000 Oper. of Noninstructional Services</b>	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	7,461,469	8,630,995	2,524,195	2,860,572	9,985,664	11,491,567	15.1%
<b>400 Pupil Transportation</b>	3,858,535	3,723,066	1,172,736	1,131,681	5,031,271	4,854,747	-3.5%
<b>510 Desegregation</b>	0	0	0	0	0	0	0.0%
<b>530 Dropout Prevention Programs</b>	0	0	0	0	0	0	0.0%
<b>540 Joint Career and Technical Education and Vocational Education Center</b>	0	0	0	0	0	0	0.0%
<b>550 K-3 Reading Program</b>	274,005	517,184	5,199	10,620	279,204	527,804	89.0%
<b>TOTAL EXPENDITURES</b>	43,606,295	45,989,003	11,478,523	13,877,398	55,084,818	59,866,401	8.7%

SUMMARY OF SCHOOL DISTRICT REVISED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 110404000

VERSION Revised #1

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	55,084,818	59,866,401	4,781,583	8.7%
Instructional Improvement	220,000	550,000	330,000	150.0%
English Language Learner	245,319	159,109	(86,210)	-35.1%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	6,143,797	7,264,259	1,120,462	18.2%
Federal Projects	23,334,719	15,917,012	(7,417,707)	-31.8%
State Projects	638,845	2,575,595	1,936,750	303.2%
Unrestricted Capital Outlay	4,434,550	5,876,056	1,441,506	32.5%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	2,807,350	3,300,000	492,650	17.5%
School Plant Fund	20,000	20,000	0	0.0%
Auxiliary Operations	180,000	130,000	(50,000)	-27.8%
Bond Building	0	621,341	621,341	
Food Service	4,600,000	4,500,000	(100,000)	-2.2%
Other	12,215,000	12,667,000	452,000	3.7%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	9,985,664	11,024,260
Gifted Education	0	182,773
Remedial Education	0	0
ELL Incremental Costs	0	284,534
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	9,985,664	11,491,567

PROPOSED STAFFING SUMMARY						
Staff Type	Purchased Services Personnel FTE		Employee FTE	Total FTE	Staff-Pupil Ratio	
Certified --						
Superintendent, Principals, Other Administrators	0		35	35	1 to	177.5
Teachers	2		379	381	1 to	16.3
Other	1		0	1	1 to	6,211.5
Subtotal	3		414	417	1 to	14.9
Classified --						
Managers, Supervisors, Directors	0		8	8	1 to	776.4
Teachers Aides	0		199	199	1 to	31.2
Other	0		335	335	1 to	18.5
Subtotal	0		542	542	1 to	11.5
TOTAL	3		956	959	1 to	6.5
Special Education --						
Teacher	0		61	61	1 to	15.0
Staff	0		118	118	1 to	7.7

FY 2024 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2024 Truth in Taxation Base Limit (from FY 2022 TNT work sheet, line 3 + line 11)	\$	<u>0</u>
2.	Deduction for discontinued programs		<u>          </u>
3.	Adjusted FY 2024 TNT Base Limit	\$	<u><u>0</u></u>

**Primary Property Tax Rate  
Related to Budgeted  
Expenditures**

**FY 2024 Budgeted Expenditures**

4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>	<u>          </u>
5.	Dropout Prevention (from page 1, line 27)		<u>0</u>	<u>          </u>
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>	<u>          </u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	<u>          </u>

**Adjustments for FY 2023 Expenditures**

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2023 Total Actual Expenditures for programs above	\$	<u>          </u>	
b.	Sum of FY 2023 original budget amounts for programs above (from FY 2023 TNT work sheet, sum of lines 4, 5, and 6)		<u>0</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>	
9.	Small School Adjustment			
a.	FY 2023 final budget for Small School Adjustment	\$	<u>          </u>	
b.	FY 2023 original budget for Small School Adjustment (from FY 2023 TNT work sheet, line 7)	\$	<u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u>0</u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u>0</u>	
12.	Amount to be Levied in FY 2024 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	<u>0</u>	<u>          </u>
13.	Amount to be Levied in FY 2024 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u>          </u>	<u>          </u>

**Calculations for Truth in Taxation Notice**

A.	Sum of lines 11, 12, and 13	\$	<u>0</u>
B.1.	Current Assessed Value	\$	<u>          </u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u>          </u> (2)
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>0</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u>          </u> (2)

(1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

(2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

**DATA ENTRY SHEET**

FY 2024 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2023, Ch. 142, §3)	\$ 4,914.71
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2023, Ch. 142, §5)	
0.5 mile or less <b>OR</b> more than 1.0 mile	\$ 2.89
More than 0.5 mile through 1.0 mile	\$ 2.37
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05) A.R.S. §41-1276(I), as amended by Laws 2023, Ch.142, §9	1.6549

**UNWEIGHTED STUDENT COUNT**

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the BSA55 tab, page 2.

Prior Years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
1. FY 2022 100th-Day ADM				6,026,2665
2. FY 2023 100th-Day ADM	53,3288	6,074,0716	0.0000	6,127,4004
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2024 Estimated Non-AOI Student Count	55.0200	6,016.9380		6,071.9580
4. FY 2024 Estimated AOI Full-Time Student Count		61.4322		61.4322
5. FY 2024 Estimated AOI Part-Time Student Count		1.9274		1.9274
6. Total FY 2024 Estimated Student Count	55.0200	6,080.2976	0.0000	6,135.3176

Check box for Type 03 district

**STUDENT COUNT BY CATEGORY**

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	2,375.3611	18.1820	1.9274
8. K-3	2,375.3611	18.1820	1.9274
9. ELL	555.3734	1.8294	0.0000
10. HI	6.0000	0.0000	0.0000
11. MD-R, A-R, and SID-R	53.0150	0.8702	0.0000
12. MD-SC, A-SC, and SID-SC	108.4400	0.0000	0.0000
13. MD-SSI	2.0000	0.0000	0.0000
14. OI-R	3.0000	0.0000	0.0000
15. OI-SC	6.9100	0.0000	0.0000
16. P-SD	16.6850	0.0000	0.0000
17. DD*, ED, MIID, SLD, SLI*, and OHI	753.7152	3.7430	0.4274
18. ED-P	6.0000	0.0000	0.0000
19. MOID	9.0000	0.0000	0.0000
20. VI	0.6100	0.0000	0.0000
21. G	49.3600	1.0000	0.5000
22. FRPL	3,318.5900	43.3780	0.0000
23. Total Add-on Count (lines 7 through 21)	9,639.4208	87.1846	4.7822

\*School aged students only

**ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)**

- 1.   K-8 9-12 Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)
- 2.  Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

3. Adjusted FY 2024 Base Level Amount	\$4,914.71
4. Actual Teacher Experience Index (TEI) from FY 2023 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
5. FY 2022 actual <b>non-federal</b> audit expenditures from all funds (A.R.S. §15-914.F)	\$33,175.00
6. FY 2022 actual <b>federal</b> audit expenditures from all funds	\$0.00
7. FY 2022 actual <b>total</b> audit expenditures from all funds (line 6 plus line 7)	\$33,175.00

**TRANSPORTATION (A.R.S. §§15-816.01, 15-945, and 15-946)**

1. FY 2023 Approved Daily Route Miles	4,419.22
2. Number of Eligible Students Transported in FY 2023	2,204.00
3. FY 2023 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2023 Annual Expenditure for Bus Passes	\$0.00
5. Actual Route Miles traveled in July and August 2022 to Transport Pupils w/Disabilities for Extended School Year	0.00
6. Estimated Route Miles Traveled in June 2023 to Transport Pupils w/Disabilities for Extended School Year	0.00

**OTHER INFORMATION**

1. Capital Transportation Adjustment (A.R.S. §15-963.B)	
a. PSD	\$0.00
b. K-8	\$0.00
c. 9-12	\$0.00
2. Adjustment for Remote Instructional Time calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)	
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	\$0.00

**ASSESSED PROPERTY VALUATIONS**

4. 2023 Primary Net Assessed Valuation (AV)	\$596,857,045
5. 2023 Primary Net Assessed Valuation (AV2)	\$0
6. 2023 Salt River Project (SRP) Valuation	\$20,096,000
7. 2023 Government Property Lease Excise Tax Assessed Valuation	\$1,745,548

**BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

8. Adjustments to the General Budget Limit (from FY 2023 BUDG75, leave blank for budget adoption)	\$45,251.00
9. FY 2023 M&O Fund actual expenditures (from FY 2023 AFR, amount will be estimated for budget adoption)	\$47,226,333.00
10. FY 2023 M&O Fund Actual Expenditures (if any) for:	
a. Special Program Override	\$0.00
b. Desegregation (A.R.S. §15-910)	\$0.00
c. Tuition Out Debt Service	\$0.00
d. Dropout Prevention Programs	\$0.00
e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	\$0.00
f. Performance Pay (A.R.S. §15-920)	\$0.00
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)	\$0.00

**DATA ENTRY SHEET**

**DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):**

12.	FY 2024 Impact Aid Revenue	\$0.00
13.	Impact Aid revenue deposited in FY 2024 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	\$0.00
14.	Impact Aid revenue transferred in FY 2024 to the M&O Fund to provide cash for the TRCL/TSL difference	\$0.00
15.	Impact Aid revenue transferred in FY 2024 to the M&O Fund to reduce or eliminate taxes	\$0.00
16.	FY 2023 Ending Cash Balance in the Impact Aid Fund	\$0.00

**DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):**

17.  Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	1990
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

**DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):**

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

**TYPE 03 DISTRICT INFORMATION**

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-961.D, as amended by Laws 2023, Ch. 142, Sec. 6)	
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**ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)**

1.  Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**  
Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2023 ending cash balance	
3.	10% of the FY 2024 RCL calculated using the district's 2023 ADM	
4.	Up to 5% of the FY 2024 RCL calculated pursuant to A.R.S. §15-482.B	\$



**CALCULATIONS**

**CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)**

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.0000	500.0000	500.0000	500.0000
Student Count	0.0000	0.0000	0.0000	0.0000
Difference	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Student Count 500.000-599.999				
Student Count Constant	600.0000	600.0000	600.0000	600.0000
Student Count	0.0000	0.0000	0.0000	0.0000
Difference	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Student Count 600.000 or More Support Level Weight			1.158	1.268
Career Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

**OTHER CALCULATIONS**

- Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:
 

K-3	\$ 706,029.55
K-3 Reading	\$ 470,685.71
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992) 

	\$ 0.00
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**CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-961, as amended by Law**

**TABLE TO CALCULATE DAA PER STUDENT COUNT**

	K-8	9-12
1. FY 2024 Student Count (2023 ADM): .001 - 99.999 DAA per Student Count	\$ 663.81	\$ 732.87
2. FY 2024 Student Count (2023 ADM): 100.000 - 499.999		
a. Student Count Constant	500.0000	500.0000
b. Student Count	- 0.0000	- 0.0000
c. Difference	= 0.0000	= 0.0000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.0000	= 0.0000
f. Support Level Weight	+ 1.2780	+ 1.3980
g. Adjusted Support Level Weight	= 0.0000	= 0.0000
h. Support Level Amount	x \$ 474.47	x \$ 494.39
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2024 Student Count (2023 ADM): 500.000 - 599.999		
a. Student Count Constant	600.0000	600.0000
b. Student Count	- 0.0000	- 0.0000
c. Difference	= 0.0000	= 0.0000
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.0000	= 0.0000
f. Support Level Weight	+ 1.1580	+ 1.2680
g. Adjusted Support Level Weight	= 0.0000	= 0.0000
h. Support Level Amount	x \$ 474.47	x \$ 494.39
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2024 Student Count (2023 ADM): 600.000 or More & Career Technical Education Districts DAA per Student Count	\$ 549.45	\$ 600.86

**CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1. General Budget Limit (GBL) (from FY 2023 latest revised Budget, page 7, line 11)	\$ 55,084,818.00
2. Adjustments to the GBL (from FY 2023 BUDG75, amount will be zero for budget adoption)	\$ 45,251.00
3. Adjusted GBL	\$ 55,130,069.00
4. Budgeted M&O expenditures (from FY 2023 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 55,084,818.00
5. Adjustments to the GBL (from line 2)	\$ 45,251.00
6. Adjusted Budgeted Expenditures	\$ 55,130,069.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 55,130,069.00
8. FY 2023 M&O Fund actual expenditures (from FY 2023 AFR, amount will be estimated for budget adoption)	\$ 47,226,333.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 7,903,736.00

**Note: For lines 10.a through 10.f the FY 2023 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.**

	FY 2023 Budget	Actual	Unexpended Budget
10. FY 2023 Actual Expenditures:			
a. Special Program Override	\$ 0.00	- \$ 0.00	= \$ 0.00
b. Desegregation	\$ 0.00	- \$ 0.00	= \$ 0.00
c. Tuition Out Debt Service	\$ 0.00	- \$ 0.00	= \$ 0.00
d. Dropout Prevention Programs	\$ 0.00	- \$ 0.00	= \$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	- \$ 0.00	= \$ 0.00
f. Performance Pay	\$ 0.00	- \$ 0.00	= \$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			= \$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 7,903,736.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2023 M&O Fund ending cash balance)			- \$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			= \$ 7,903,736.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2023			\$ 0.00
b. Actual Budget Balance Carryforward			= \$ 0.00
c. Remaining M&O Cash Balance			= \$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2024 RCL calculated using the district's 2023 ADM	\$ 0.00		
c. Up to 5% of the FY 2024 RCL calculated pursuant to A.R.S. §15-482.B	+ \$ 0.00		
d. Result (line 15.b plus line 15.c)	= \$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

**CALCULATIONS**

**CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)**

1. FY 2024 Impact Aid Revenue	\$	0.00
2. Impact Aid revenue deposited in FY 2024 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	\$	0.00
3. TRCL/TSL Difference	\$	0.00
4. Impact Aid revenue transferred in FY 2024 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line	\$	0.00
5. Impact Aid revenue transferred in FY 2024 to the M&O Fund to reduce or eliminate taxes	\$	0.00
6. FY 2023 Ending Cash Balance in the Impact Aid Fund	\$	0.00
7. FY 2024 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	\$	0.00

**CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT**

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2024, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2024 student count is the 2023 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$	150,000.00
a. Phase down base			
b. FY 2024 K-8 student count		0.0000	
c. Small school student count limit	-	125.0000	
d. Student count above the small school limit	=	0.0000	
e. Adjusted Support Level Weight (See Table I at right for calculation)	x	0.0000	
f. Weighted student count above small school limit	=	0.0000	
g. Base Level Amount	x	0.00	
h. Phase down reduction factor			\$ 0.00
i. Grades K-8 small school adjustment phase down limit			\$ 0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$	350,000.00
a. Phase down base			
b. FY 2024 9-12 student count		0.0000	
c. Small school student count limit	-	100.0000	
d. Student count above the small school limit	=	0.0000	
e. Adjusted Support Level Weight (See Table II at right for calculation)	x	0.0000	
f. Weighted student count above small school limit	=	0.0000	
g. Base Level Amount	x	0.00	
h. Phase down reduction factor			\$ 0.00
i. Grades 9-12 small school adjustment phase down limit			\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

**CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT**

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2024, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2024 student count is the 2023 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:			
a. FY 2024 K-8 student count		0.0000	
b. Small school student count limit	-	125.0000	
c. Student count above the small school limit	=	0.0000	
d. Phase-down factor	x	0.0045	
e. Result	=	0.0000	
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)		0.0000	
g. K-8 Revenue Control Limit	x	0.00	
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)			\$ 0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:			
a. FY 2024 9-12 student count		0.0000	
b. Small school student count limit	-	100.0000	
c. Student count above the small school limit	=	0.0000	
d. Phase-down factor	x	0.0065	
e. Result	=	0.0000	
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)		0.0000	
g. 9-12 Revenue Control Limit	x	0.00	
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)			\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

**CALCULATIONS**

**CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE  
LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)**

**NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.**

1. Base Year Attending ADM Grades 9-12		0.00
2. Factor of 5%	x	0.05
3. ADM loss required to qualify	=	0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously		0.000

**NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).**

5. Tuition received in base year		0.00
6. Tuition received in fiscal year after base year	-	0.00
7. Tuition loss (If result is less than zero, zero is entered)	=	0.00
8. BSL Adjustment for the first year after the base year		0.00
9. BSL Adjustment for the second year after the base year		0.00
10. BSL Adjustment for the third year after the base year		0.00
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)		0.00

  

first year factor	x	0.75	=	0.00
second year factor	x	0.50	=	0.00
third year factor	x	0.25	=	0.00

**NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).**

12. A district which loses at least 500 students may increase the BSL:		
a. By \$650,000 for the first year of the loss.	\$	0.00
b. By \$600,000 for the second year following the loss.	\$	0.00
c. By \$500,000 for the third year following the loss.	\$	0.00
d. By \$300,000 for the fourth year following the loss.	\$	0.00
e. By \$100,000 for the fifth year following the loss.	\$	0.00
13. A union high school district may increase the BSL:		
a. By \$100,000 if it loses at least 50 students in the first year.	\$	0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$	0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$	0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$	0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$	0.00

**ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)**

1. Dropout Prevention Program (from page 1, line 27)	\$	0.00
2. Adjustment for Tuition Loss	\$	0.00
3. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$	0.00
4. Vocational M&O Expenses (from page 1, line 28)	\$	0.00
5. Adjacent Ways (from TNT Work Sheet, line 12)	\$	0.00
6. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit)	\$	0.00

**Casa Grande Elementary School District No.4  
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: 1 of 5

Grade Levels	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM
PSD	55.0200	0.0000	0.0000	1.4500	79.7790	0.0000	0.0000
K-8,UE	6,016.9380	61.4322	1.9274	1.1580	6,967.6142	71.1385	2.2319
9-12	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
<b>Regular Education Unweighted ADM</b>	<b>6,071.9580</b>	<b>61.4322</b>	<b>1.9274</b>				
<b>Total of Unweighted ADM</b>			<b>6,135.3176</b>				
<b>Regular Education Weighted ADM</b>					<b>7,047.3932</b>	<b>71.1385</b>	<b>2.2319</b>
<b>Total of Weighted ADM</b>							<b>7,120.7636</b>

Add Ons	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM
ELL	555.3734	1.8294	0.0000	0.1150	63.8679	0.2104	0.0000
K-3	2,375.3611	18.1820	1.9274	0.0600	142.5217	1.0909	0.1156
K-3 (Reading)	2,375.3611	18.1820	1.9274	0.0400	95.0144	0.7273	0.0771
HI	6.0000	0.0000	0.0000	4.7710	28.6260	0.0000	0.0000
MD-R, A-R, SID-R	53.0150	0.8702	0.0000	6.0240	319.3624	5.2421	0.0000
MD-SC, A-SC, SID-SC	108.4400	0.0000	0.0000	5.9880	649.3387	0.0000	0.0000
MD-SSI	2.0000	0.0000	0.0000	7.9470	15.8940	0.0000	0.0000
OI-R	3.0000	0.0000	0.0000	3.1580	9.4740	0.0000	0.0000
OI-SC	6.9100	0.0000	0.0000	6.7730	46.8014	0.0000	0.0000
P-SD	16.6850	0.0000	0.0000	3.5950	59.9826	0.0000	0.0000
DD, ED, MIID, SLD, SLL, OHI	753.7152	3.7430	0.4274	0.2920	220.0848	1.0930	0.1248
ED-P	6.0000	0.0000	0.0000	4.8220	28.9320	0.0000	0.0000
MOID	9.0000	0.0000	0.0000	4.4210	39.7890	0.0000	0.0000
VI	0.6100	0.0000	0.0000	4.8060	2.9317	0.0000	0.0000
G	49.3600	1.0000	0.5000	0.0070	0.3455	0.0070	0.0035
FRPL	3,318.5900	43.3780	0.0000	0.0220	73.0090	0.9543	0.0000
<b>Group B - Add On Unweighted ADM</b>	<b>9,639.4208</b>	<b>87.1846</b>	<b>4.7822</b>				
<b>Total Unweighted Group B Add On</b>			<b>9,731.3876</b>				
<b>Group B - Add On Weighted ADM</b>					<b>1,795.9751</b>	<b>9.3249</b>	<b>0.3210</b>
<b>Total Weighted Group B Add On</b>							<b>1,805.6211</b>

**Casa Grande Elementary School District No.4  
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **2 of 5**

<u>Calculation For Base Support Level</u>		Non-AOI ADM		AOI-FT ADM		AOI-PT ADM
Regular Education Weighted ADM		7,047.3932		71.1385		2.2319
Group B - Add On Weighted ADM	+	1,795.9751	+	9.3249	+	0.3210
Total ADM	=	8,843.3683	=	80.4634	=	2.5530
AOI Funding Factor	x	1.0000	x	0.9500	x	0.8500
Weighted ADM	=	8,843.3683	=	76.4403	=	2.1700

<b>Total Weighted ADM</b>						8,921.978617
<b>Base Level Amount (FY24)</b>					x	<u>\$4,914.71</u>
Total Weighted ADM x Base Level Amount						<b>\$43,848,937.53</b>
Calculated Teachers Experience Index (FY23)	1.0000					
<b>Applied Teachers Experience Index (FY24)</b>					x	<u>1.0000</u>
<i>(1.0000 or Calculated Teachers Experience Index)</i>						
<b>Pre-Adjusted Base Support Level</b>						<b>\$43,848,937.53</b>

<b>Base Support Level Adjustments</b>	
<a href="#">Audit Service Expense</a>	+ \$33,175.00
Increase for Tuition Loss Adjustment	+ \$0.00
Increase for Student Revenue Loss Phase-Down	+ \$0.00
<a href="#">Adjustment for Remote Instructional Time calculated by ADE</a>	+ \$0.00

<b>Total Base Support Level Adjustments</b>		<b>\$33,175.00</b>
<b>Adjusted Base Support Level</b>		<b>\$43,882,112.53</b>

**Casa Grande Elementary School District No.4  
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: 3 of 5

<u>Calculation Transportation Support Level (TSL)</u> (Miles, Eligible Students, Bus Passes and Bus Tokens)				<u>Calculation For District Support Level (DSL)</u>			
Approved Daily Route Miles				FY24 Adjusted Base Support Level (BSL)			\$43,882,112.53
Eligible Students Transported (FY23)		2,204.00		FY24 Consolidation or Unification Assistance	+	\$0.00	
Daily Route Miles Per Eligible Student (FY23)		2.0051		FY24 Transportation Support Level (TSL)	+	\$2,574,743.63	
Total Approved Daily Route Miles		4,419.22		<b>FY24 District Support Level (DSL)</b>			<b>\$46,456,856.16</b>
State Support Level Per Route Mile	x	\$2.89		<hr/>			
Instruction Days	x	180		<u>Calculation For Revenue Control Limit (RCL)</u>			
To and From School Support Level		\$2,298,878.24		FY24 Adjusted Base Support Level (BSL)			\$43,882,112.53
<u>Activity Trip Level Factor</u>	x	0.12		FY24 Consolidation or Unification Assistance	+	\$0.00	
Activity Trip Support Level		\$275,865.39		FY24 Transportation Revenue Control Limit (TRCL)	+	\$3,337,130.50	
Handicapped Extended School Year Mileage (FY23)		0.00		<b>FY24 Revenue Control Limit (RCL)</b>			<b>\$47,219,243.03</b>
State Support Level Per Route Mile	x	2.89		<hr/>			
Handicapped Extended School Year Support Level		\$0.00		<b>FY24 Lesser of DSL/RCL</b>			<b>\$46,456,856.16</b>
Annual Expenditures For:	Bus Passes	Bus Tokens					
Districts (FY23)	\$0.00	\$0.00	\$0.00				
<b>FY24 Transportation Support Level (TSL)</b>			<b>\$2,574,743.63</b>				
<hr/>							
<u>Calculation For Transportation Revenue Control Limit (TRCL)</u>							
FY23 Transportation Revenue Control Limit (TRCL)							\$3,337,130.50
Change:	FY24 TSL	\$2,574,743.63					
	FY23 TSL	\$2,810,055.79					
	Difference:	\$	\$0.00				
<hr/>							
Preliminary FY24 TRCL							\$3,337,130.50
120% of FY24 TSL						\$3,089,692.36	
<b>FY24 Transportation Revenue Control Limit (TRCL)</b>							<b>\$3,337,130.50</b>

**Casa Grande Elementary School District No.4  
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

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**District Additional Assistance (DAA) Calculations**

	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Type 03 Transported 9-12</u>	<u>Total</u>
FY23 District ADM	53.3288	6,074.0716	0.0000	0.0000	
DAA Per ADM	x \$549.45	x \$549.45	x \$0.00	x \$0.00	
<b>Preliminary DAA</b>	= \$29,301.51	= \$3,337,398.64	= \$0.00	= \$0.00	<b>\$3,366,700.15</b>

(\*For Type 03 High School Only, Per Student Count Factor at 50%)

**DAA Growth Factor**

FY23 District ADM	6,127.4004				
FY22 District ADM	/ 6,026.2665				
FY24 Calculated DAA Growth Factor	= 1.0168	x 1.000000000	x 1.000000000	x 1.000000000	
FY24 Applied DAA Growth Factor					

(1.0000 or Calculated DAA Growth Factor If greater than 1.05, use 1 plus 50% of growth.)

<b>District DAA</b>	<b>\$29,301.51</b>	<b>\$3,337,398.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,366,700.15</b>
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**DAA For High School Textbooks**

FY23 District High School ADM			0.0000		
Support Level Amount For Textbooks			x \$84.93		
<b>DAA For High School Textbooks</b>					<b>\$0.00</b>

	<u>PSD-8</u>	<u>9-12</u>	
Pre-Adjusted DAA Base Allocation	\$3,366,700.15	\$0.00	\$3,366,700.15
Type 03 Transported 9-12		\$0.00	
	\$0.00	\$0.00	\$0.00
<b>Total DAA Adjustments</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>Adjusted FY24 DAA Base Allocation</b>	<b>\$3,366,700.15</b>	<b>\$0.00</b>	<b>\$3,366,700.15</b>

**Casa Grande Elementary School District No.4  
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

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Equalization Base for Lesser of DSL/RCL

	<u>Weighted ADM</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>FY24 DSL/RCL Allocation</u>
PSD-8	7,120.7636	100.0000000000%	x \$46,456,856.16	\$46,456,856.16
9-12	0.0000	0.0000000000%	x \$46,456,856.16	+ \$0.00
<b>Total</b>	<b>7,120.7636</b>			<b>\$46,456,856.16</b>

Equalization Assessed Valuation

	<u>PSD-8</u>	<u>9 -12</u>	<u>Total</u>
Primary Assessed Valuation 1 (NAV1)	\$596,857,045.00	\$596,857,045.00	
Primary Assessed Valuation 2 (NAV2)	\$0.00	\$0.00	
SRP Assessed Valuation	\$20,096,000.00	\$20,096,000.00	
GPLET Assessed Valuation	\$1,745,548.00	\$1,745,548.00	
<b>Equalization Assessed Valuation</b>	<b>\$618,698,593.00</b>	<b>\$618,698,593.00</b>	
	/ 100	/ 100	
	\$6,186,985.93	\$6,186,985.93	
Qualifying Tax Rate	x 1.6549000000	x 1.6549000000	
<b>FY24 Qualifying Levy</b>	<b>\$10,238,843.02</b>	<b>\$10,238,843.02</b>	<b>\$20,477,686.04</b>

Calculation of Equalization Assistance

	<u>PSD-8</u>	<u>9 -12</u>	<u>Total</u>
DSL/RCL Allocation	\$46,456,856.16	\$0.00	\$46,456,856.16
Adjusted CY DAA Base Allocation	+ \$3,366,700.15	+ \$0.00	+ \$3,366,700.15
<b>FY24 Equalization Base</b>	<b>\$49,823,556.31</b>	<b>\$0.00</b>	<b>\$49,823,556.31</b>
<b>FY24 Applied Qualifying Levy</b>	<b>- \$10,238,843.02</b>	<b>- \$0.00</b>	<b>- \$10,238,843.02</b>
<b>FY24 Equalization Assistance</b>	<b>\$39,584,713.29</b>	<b>\$0.00</b>	<b>\$39,584,713.29</b>