

Casa Grande Elementary School District Enrollment Management Task Force

Virtual Meeting Summary March 24, 2020

Task Force Members Present: Ed Sloat (Facilitator), Jackie Guthrie, Jerry Stabley, Jennifer McClintic, Darla Johnson, Celie Foye, Jason Foye, Bob Jackson, Bob Shogren, Jarrett Croft, Lisa Bradshaw, Jo Etta Gonzales, Michael Cruz, and Tom Wohlleber

Others/Visitors: None

Ed Sloat reviewed the meeting agenda and protocols for conducting an on-line committee (task force) meeting.

Ed reviewed a revised draft of the core planning (guiding) principles based on task force member input from the activity at the February 4 meeting.

1. [Safety]: Safety: Walking Students Crossing Major Roads, Traffic (congestion)

- ... Reduce and/or minimize potential safety concerns such as traffic congestion around the campus and the need for non-transported students to cross major streets and/or intersections; Minimize safety issues due to increased buses, cars, people, congestion in roadways; Minimize safety issues arising from overcrowded classrooms, hallways, campuses, open areas, etc.

2. [Diversity]: Diversity, Inclusive, Impact on Title 1 programming, FRPL, CEP, Distribution of Wealth

- ... promote socioeconomic and cultural diversity across campuses and facilitate effective implementation of supporting programs such as Title 1 and Free and Reduced-Price Lunch services; prevent loss of current CEP status to campuses & minimize associated financial impact on families

3. [Stability]: Stable, Only Move students if you have to

- ... Move as few students as possible, reassign only when necessary, and minimize potential/need to move these students again in the near future (4-5 yrs.); Prioritize stability of long-established communities; Move only when justified

4. [Resource Equity/Efficiency]: Equitable, Resource use efficiency, Message to Taxpayers

- ... promote equitable and efficient resource utilization across campuses; minimize impact of resource inequity on teachers, staff, & students; Assess equity impacts of human, facility, and financial resource distributions

5. [Community]: Sense of Community, Neighborhood/Community School, [community] Accessible School Grounds/facilities, Group Culture, Engaging, Inviting

- ... promote a sense of community in student, family, and community populations by the assignment of neighborhoods which are locally/regionally connected
6. **[Space Utilization]: Class Size (Manageable), Room for Growth, Considerations for Learning Space, Open Space Allocation, Flexibility of Programming,**
- ... support manageable class sizes, permit flexibility in programming, and accommodate both open enrollments and future enrollment growth
7. **[Education Pathways]: Alignment Pathways (ES -> MS -> HS)**
- ... provide for consistent promotional progression from elementary to middle and high school [i.e. Feeder School Concept] which keep student cohorts together
8. **[Geographic Cohesion]: User Friendly Map**
- ... present an efficient and logical geographic organization of attendance boundaries
9. **Transportation**
- ... minimize the number of students requiring transportation, ride times for those that do, and the cost of providing the service.

Feedback from Task force members confirmed that Ed Sloat had appropriately captured member input from the previous meeting.

Ed reviewed elements of the updated scenario evaluation checklist. The revised checklist incorporates alignment to the guiding scenario principles as well as organizational & community impact considerations. Ed and Tom Wohlleber will convert the evaluation checklist into a Google form to capture task force member feedback on each scenario.

Ed asked task force members for their thoughts on prioritizing or weighting the guiding principles. The feedback received was that priority should be given to guiding principles 1 - Safety, 2 - Diversity 3 - Stability and 4 - Resource Equity/Efficiency. Priority/weighting will be finalized at the next meeting.

Ed Sloat provided an overview of the three components that will be utilized for all scenarios:

- Visuals/Maps (including scenario intent and description)
- Analytics (including capacity utilization and standard deviation)
- Evaluation

Ed reviewed the elements and details related to Scenario 1 starting with the visuals/maps and moving to the analytics stemming from this scenario. Ed then briefly covered additional versions (1a, 1b, 1c and 1d) of Scenario 1 and a table showing the standard deviations of capacity utilization rates by scenario.

The next task force meeting is scheduled for April 21 at 6:00 p.m.