

Casa Grande Elementary School District Enrollment Management Task Force

Meeting Summary February 25, 2020

Task Force Members Present: Ed Sloat (Facilitator), Jackie Guthrie, Donna McBride, Jennifer McClintic, Darla Johnson, Celie Foye, Jason Foye, Bob Quinones, Jarrett Croft, Jo Etta Gonzales, Michael Cruz, and Tom Wohlleber

Others/Visitors: None

Ed Sloat reviewed the meeting agenda and goals.

Ed reviewed a draft of core planning (guiding) principles based on task force member input from the activity at the February 4 meeting.

- **[Safety]:** *Safety: Walking Students Crossing Major Roads, Traffic (congestion)*
- **[Diversity]:** *Diversity, Inclusive, Impact on Title 1 programming, FRPL, CEP, Distribution of Wealth*
- **[Stability]:** *Stable, Only Move students if you have to*
- **[Facility Equity/Efficiency]:** *Equitable, Resource use efficiency, Message to Taxpayers*
- **[Community]:** *Sense of Community, Neighborhood/Community School, [community] Accessible School Grounds/facilities, Group Culture, Engaging, Inviting*
- **[Space Utilization]:** *Class Size (Manageable), Room for Growth, Considerations for Learning Space, Open Space Allocation, Flexibility of Programming,*
- **[Education Pathways]:** *Alignment Pathways (ES -> MS -> HS)*
- **[Geographic Consistency]:** *User Friendly Map*
- **[Relationships]:** *Relationships (Teachers over years); student/staff well-being*
- **[Transportation]**

Task force members provided feedback regarding each of the draft core planning principles. The consensus of the group was to remove “Relationships” as an individual guiding principle as it is implied in several of the other core planning principles. Ed Sloat will update the guiding principles based on the feedback from the group and present them for approval at the next meeting.

Ed reviewed a sample of a checklist to evaluate attendance boundary scenarios for alignment to the guiding principles. The consensus of the group was to utilize a 1 to 5 rating scale for each guiding principle.

Tom Wohlleber reviewed the methodology utilized to calculate the program/functional capacity for each school.

Level	Capacity
ELEMENTARY SCHOOLS:	
Cholla	500
Cottonwood	525
Desert Willow	700
Evergreen	525
Ironwood	525
McCartney Ranch	660
Mesquite	590
Palo Verde	675
Saguaro	450
Elementary School TOTAL	5,150
MIDDLE SCHOOLS:	
Cactus	925
CGMS	745
Villago	925
Middle School TOTAL	2,595

Ed reviewed several charts with the group to highlight the wide range of school capacity utilization currently in our district as well as the impact that our open enrollment policy has on the enrollment in our schools.

Ed asked task force members to provide focus areas for him to take into consideration in developing boundary scenarios.

The following dates for task force meetings over the next several months were finalized:

- March 24th
- April 21st
- May 26th
- June 10th