

2020-2021 Language Acquisition Cohort

Purpose:

--To gain insight into the new ELP Standards and determine appropriate district implementation of the new State adopted framework.

--To implement components of the SIOP model into instruction for students needing EL services.

**This cohort will focus on the new changes in the law and how to use the SIOP model to support students needing EL services. The outcome will be that participants will be EL leaders in the district in the coming years.

Participants:

- Language Learning Coordinator
- 14 teachers (ideally, 2 per grade level in K-5 and 2 6-8 teachers)
- 2-3 TOA/AP's

Expectations of Teacher Participants and TOA/AP Participants:

- Attend 2 day summer training looking further into SIOP and ELP Standards (you will be compensated)
- Attend monthly meetings that will focus on ELP Standards/EL Framework
- Take information back to school sites regarding EL instruction
- SIOP lesson planning for delivery of new standards to students
- Assist in creating district documents to support compliance with new framework
- Assist in creating district documents to support ELP Standards in correlation with Wonders
- Assist in developing professional development sessions for others in the district
- Assist in planning EL Family Nights for the district
- Earn 45 hours of professional development over the course of the year

Expectations of Coordinator:

- Prepare trainings and monthly meetings
- Assist in planning lessons/delivery of lessons with participants
- Determine, with input from the participants, professional development sessions needed for others in the district
- Delivery of PD sessions for EL staff members
- Support with SIOP implementation
- Compile district documents for compliance
- Compile district documents for ELP Standards
- EL Family Nights